

JAMACHA TOWN HALL MEETING

Jamacha Community Meeting

5/20/20

Goal: We want students to be safe, loved and learning

Question 1: How has distance learning impacted your family?

Positives

- Working well-students have time to relax, sleep, and are not in a rush to get to school and students can take their time to complete the playlist
- Students are engaged with playlist and Zoom
- Appreciation for communication from teachers. Students listen to teachers and will do the work for their teachers.
- Appreciation for how quickly our district started distance learning

Negatives

- There is a lack of instruction with distance learning that is falling on parents
- Not enough work for some students
- The playlists are getting repetitive and boring
- Hard to help and manage students for parents working from home
- Difficult for parents to teach some concepts to students ex: math
- Hard to keep students engaged and not distracted during Zoom meetings
- The missing social component of distance learning is difficult for students
- Shy students have difficulty connecting on Zoom
- Students are more resistant to parents with work completion
- Not enough writing included in playlists
- Too much screen time
- Students can maintain their academics through playlists, but are not experience growth

Question 2: How important is child care to your family?

- Very important-use EDP 3 times a week normally and in order for parents to work it is needed
- Use EDP 5 times a week so it is very important. Needed for family and is willing to pay
- Would like EDP to help with playlist completion if applicable

Question 3: School will look different; but how would you dream it?

- Cleaning/sanitizing is very important
- One week on/one week off
- Hybrid of school and distance learning
- Every other day at school
- Make sure siblings go to school on the same day
- No masks for students
- Temperature check at both entrance gates and go straight to class, not to playground or lunch tables
- ½ day for students would be a challenge due to cleaning properly between groups
- Would like an evaluation in several months to check situation and make adjustments
- Some want to keep distance learning until they feel it is safe for students
- Would like to know the “plan” before sending students back to school
- More one on one attention if distance learning continues
- Need a consistent schedule for students and families
- No/little screen time in class if a hybrid model is used-screen time for home
- Emphasis on student learning, not just maintaining
- MTW and THF model-independent students may only need 2 days on campus
- Need instructions for students for handwashing, etc.
- Check off list for playlist so parents can see what is done/needs to be done
- Paper packets as a home choice for less screen time
- Desire to mix the groups so the same 10-12 students aren't with just each other all the time